

REPORT TO THE COMMUNITY



École Beausejour Early Years School serves the town of Beausejour and the R.M. of Brokenhead. École Beausejour Early Years is a K-5 dual track school offering English Instructions and French Immersion programs.

Mission Statement

To provide opportunities, through teamwork, for all to succeed.

Vision Statement

We envision a child-focused school where the foundation for successful learning is based on a commitment by the school community to academic excellence, safety and personal growth for everyone.

Together ~ Ensemble



Elizabeth Myles, Principal - Directrice
Diane Drawbridge, Assistant Principal – Directrice-adjointe

École Beausejour Early Years School
Box 869, 900 James Avenue, Beausejour, MB R0E 0C0
Phone: 1.204.268.2664 Fax: 1.204.268.4256

Sunrise School Division

Statement of Purpose

Board Policy -E1

"Every student who experiences the joy of learning in the Sunrise School Division will be prepared for the future, with the knowledge, skills, and values to achieve their personal life goals."

Vision Statement

"Nothing less than outstanding learning experiences, one learner at a time."



ÉBEYS Pledge



ÉBEYS Pledge

We are the Beausejour Bears

- B** We believe in ourselves
- E** Are eager to learn
- A** Are accepting of others
- R** Are responsible for our actions
- S** And put safety first

*High Five
Beausejour Bears!*

School Profile

Our school offers a variety of programs and supports to enhance student learning. Teachers follow the Manitoba curriculum out-comes and adhere to divisional and provincial assessment practices.

PROGRAMS	SPECIAL EVENTS	
<ul style="list-style-type: none"> • Talent development • Reading recovery • Music • Computer Awareness • Bullying-proofing • Safe schools • Resource support • Counselling • Positive Behaviour Support • Literacy support • Division speech/language • Division psychologist • Way to Go rewards • Principal's Awards • Learning through the Arts • Second Step • Friendship group • Focus groups • Artist in the School • Divorce groups 	<ul style="list-style-type: none"> • 2 Day Opening Conferences • Art/Writing night • Terry Fox Run • Winter Games Day • Children's Festival • Get Moving Manitoba • Monthly School Assemblies • Monthly Virtue Projects • Local and Provincial Field Trips • Spring Tea • Christmas Concert • C.P.F. Movie Night • I Love to Read Month • One Hundred Day Events • Dress-up Day • Halloween Activities • Marathon Day • Bus and Ambulance Safety • Bear Safety Presentations • Skating 	<ul style="list-style-type: none"> • Swimming • Grandparents Day • Aboriginal Achievement Events • Farm Safety Day Camp • Remembrance Day • Mother's Day • Father's Day • Empty Bowls Project • Project Love • ALS Walk • Senior Pen Pals • Earth Day
INTRAMURALS	CLUBS	
<ul style="list-style-type: none"> • Super Soccer • Mini-Volleyball • Swamp Ball • Space Invaders • Team Handball • Morning Gym • Jungle Gym • Ringette • Floor Hockey 	<ul style="list-style-type: none"> • Cross Country Club • School Choir • Manitoba Marathon Club • Folk Dance Club • Drama Group • Scrapbooking Club • 10,000 Step Club • Jump Rope Club • Art Club 	<ul style="list-style-type: none"> • Stamp Club • Science Club • Patrols • Gym Managers • Lunch Monitors • Peace Keepers



2009 – 2010 Goals

Following divisional direction, our goals this year focused on essential outcomes and literacy. Using the grade 3 government standards tests data as a guide teachers in grade level groups set a goal in the area of reading, comprehension or goal setting and reflection. Once a cycle they met and collaboratively worked on identifying essential outcomes, developing common assessment rubrics to measure the outcome and gathered and compared student evidence to support the rubrics numerical scale. Divisionally teachers from ÉBEYS discussed and provided feedback on the ELA and social studies work on essential outcomes.

Under Healthy Schools, ÉBEYS continued to partner with Network 5 Change and provide a school wide Breakfast program for students. A whole school healthy lunch took place in April and a SNACK Attack week saw classrooms coming to consensus on a healthy recipe which they made and enjoyed. As a school, these recipes were gathered and made into a recipe book for all families to enjoy.

Using the Balanced School Day for timetabling has allowed students to relax and enjoy their healthy snacks/lunch. Teachers continue to promote healthy snacks in their classrooms and the staff room. This year about 50% of students brought a metal water bottle for use at their desk. Brain research shows for ultimate learning that the brain needs to stay hydrated.

Virtues Program

As a whole school we continue to teach and recognize Virtues Behavior. This year our community adopted pieces of the Rachel's Challenge Program. Love, forgiveness, kindness and compassion were the virtues we focused on but most teachers chose many of the 52 virtues in the Virtues Project to teach. A KC Club was formed K-5 and through their projects they spread kindness and compassion to students, parents and community members. Staff continue to teach and consequence using the school wide behavior matrix as a guide.

This year saw the addition of Banners of our Mascot and Pledge in the gym and hallways.

At assemblies and special events we use the pledge to talk about the expectations of a Beausejour Bear.

2010 – 2011 Goals

As a school for the 2010-2011 school year staff will continue to collaboratively identify, teach and assess essential curriculum outcomes. Our goal is to have students in all classrooms at the same grade level receive the same quality of education. The more similar the content and teaching practices between teachers, the easier the transitions between teachers, the easier the transitions for students from grade to grade.

Staff will this year look at vertical alignment of curricular outcomes. Discussions and work will center on establishing a common set of expectations to ensure success as they move from grade to grade.

A second goal will be to increase communication between parents and staff on what the government mandates we teach and how we gather student evidence to assess. Our goal is that students and parents will better understand the what, why and how of teaching and learning at ÉBEYS.

Finally, we will continue to work on healthy eating and physical activities with students, staff and parents.



Balance School Day

The rationale behind the Balanced School Day is that it will improve academic achievement by increasing time-on task in the classroom setting. The Balanced School Day schedule divides the school day in three 100 minute blocks of instructional time. Two longer nutrition and activity breaks are provided in the morning and afternoon instead of the traditional mid morning/mid afternoon recess and noon hour lunch. This schedule creates equally balanced teaching/learning blocks in the school day. The two nutrition/activity breaks of 40-55 minutes allow time for eating and activity in both the morning and afternoon. Nutrition breaks provide 20-25 minutes for eating and 20-30 minutes for activity.

The benefits of the Balanced School Day are three-fold: Academic, Nutrition, and Physical Activity.

ACADEMIC

- More instruction time with less interruptions allow teaching and learning to occur at an optimal level.
- Longer lessons to continue without interruption (literacy blocks, science and art classes).
- Time to program reading, writing and oral activities in a more integrated way; allow teachers to be flexible with programming.

NUTRITION

- Research indicates that children need frequent food breaks during the day.
- Schedule provides two adequate opportunities for students to consume nutritious food rather than eating on the run at recess.

Students who are nutritionally satisfied can concentrate better and more efficiently

PHYSICAL ACTIVITY

- Allows students two opportunities of 20-25 minutes a day of uninterrupted play.
- Quality exercise time energizes students, helps them to concentrate on school work and promotes a healthy lifestyle.
- Introduction of physical education initiative, which includes daily activities for middle years' students during first activity period.
- Opportunities for middle years' student to mentor younger students in activities.



Two Day Opening Conferences

Defined

- The first two days of school are set up for parent teacher interviews, 15 minutes in length. Parents and their child book a time to meet with their teacher.

Goals

- To allow parents, students and teachers the opportunity to get to know one another before the regular school day begins.
- To promote open and immediate communication between home and school.
- To increase the comfort level for each student moving to a new grade with a new teacher.
- To discuss classroom procedures and routines.

Benefits

- Strengthens links among families and communities.
- All school supplies are brought to school prior to the first day.
- Helps alleviate student anxieties.
- Allows for distribution of school handbooks, collection of fees, and student profile updates.
- Smoother start with less confusion for everyone.
- A very positive first contact between teacher and home.

Nutrition Policy

Beausejour Early Years School will continue to promote healthy eating and active living through our food programs, nutrition education and physical education. We will ensure that all decisions involving food and drink at Beausejour Early Years School will be carried out in the best interests of our children and our school community needs. Our continuing education will incorporate *Canada's Food Guide to Healthy Eating* and the Manitoba Physical Education/Health Education Curriculum and will focus on nutritional foods during classroom and school functions.

- Fundraising in the school will not rely on the sale on non-nutritious foods.
- Our school will strive to reduce food packaging waste.
- School community members will be encouraged to bring only food belonging to one or more of the four food groups of *Canada's Food Guide to Healthy Eating* for class parties, recess snacks and lunches.
- Our school will continue to promote active living choices throughout the school year.
- Classrooms of children with food allergies will be designed as Safe Eating Zones.
- No child will go hungry at our school. Food programs will be available to provide supplementary nutrition.

2010 – 2011 Calendar

Inservice/Administrative Days

Tuesday	September 7, 2010	Administrative Day
Wednesday	September 8, 2010	Conference Day
Thursday	September 9, 2010	Conference Day
Friday	September 24, 2010	Divisional P.D. Day
Friday	October 22, 2010	Provincial P.D. Day
Friday	November 19, 2010	Divisional P.D. Day
Wednesday	December 1, 2010	Parent Teacher Interviews (evening)
Thursday	December 2, 2010	Administrative Day
		Parent Teacher Interviews (morning)
Friday	February 4, 2010	Divisional P.D. Day
Thursday	March 17, 2010	Parent Teacher Interviews (evening)
Friday	March 18, 2010	Administrative Day
		Parent Teacher Interviews (morning)
Friday	April 29, 2010	Divisional P.D. Day
Monday	May 16, 2010	Administration Day
Thursday	June 30, 2010	Administration Day

Other Important Dates

Friday	September 10, 2010	First Day of Classes
Tuesday	September 28, 2010	Picture Day
Wednesday	September 29, 2010	Picture Day
Monday	October 11, 2010	Thanksgiving Day
Thursday	October 28, 2010	Picture Retakes
Thursday	November 11, 2010	Remembrance Day
Wednesday	December 22, 2010	Last Day of classes before Christmas vacation - Early dismissal 2:30
Thursday	January 4, 2011	First Day of classes after Christmas vacation
Monday	February 21, 2011	Louis Riel Day
Friday	March 25, 2011	Last Day of classes before Spring Break
Monday	April 4, 2011	First Day of class after Spring Break
Friday	April 22, 2011	Good Friday
Monday	May 23, 2011	Victoria Day
Wednesday	June 29, 2011	Last Day of classes - Early Dismissal 2:30



Class Assignments 2010 - 2011

Room	Teacher's Name	Grade
101 A & B	Leone Rondeau	Kindergarten
105 A & B	Sylvie Saulnier	Maternelle F.I.
191	Heather Deneka	Grade 1
193	Lea-Anne Bangert	Grade 1 F.I.
189	Jamie Price/Antje Kobelka	Grade 2
194	Arlene Jansen	Grade 1/2 F.I.
157	Sharron Keilback	Grade 3
195	Ramona Lacasse	Grade 3 F.I.
187	Natalie Hlady	Multi-age 1,2,3
188	Lisa Wielgosh	Multi-age 1,2,3
192	Karen Robinson	Multi-age 1,2,3
156	Teresa Botchar	Grade 4
158	Shannon Neustater	Grade 4
164	Brent Stokes/Lise Léveillé	Grade 4 F.I.
155	Heather Korlak	Grade 4/5
162	Brett Lestition	Grade 5
163	Jeanette Groenheide	Grade 5
165	Desiree Chaves	Grade 5 F.I.
OFFICES		
146	Regan Myers	Physical Education
150B	Gaylene Chodak	Counsellor
152	Tamara MacLellan	Music
170	Linda Tait	Talent Development
201	Theresa Hyrich	Resource
202	Lorinda Baranoski	Resource
208	Merna Omichinski	Positive Behaviour Support
149	Patti St. Godard	Literacy Support/Reading Recovery
146	Wanda Kruschel	French Immersion Physical Education & Reading Recovery
178	Jamie Price	Resource
178	Irene Rychlicki	Literacy Support
161	Kim Fleming	Multi-age, Grade 1
Office	Liz Myles	Principal
Office	Diane Drawbridge	Assistant Principal/Resource

Summer Message

We would like to wish everyone a happy and safe summer. Summer is a time for families to enjoy the outdoors and all the warm weather activities. Summer is a time to recharge the batteries and appreciate the beauty of the season. We have appreciated the support and kindness of our community partners.

We thank parents for your involvement and continued commitments.

Have a great summer!

